Under the agreement for 2015

Lockrose State School will receive **$18,670**

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Continue to implement the Multi-Lit program which was implemented throughout the school in 2014.
- Develop Evidence Based Plans for those students at risk of not achieving NAPLAN NMS in Numeracy which will outline their specific learning needs.
- Maximise the number of students in the upper two bands for NAPLAN numeracy in Year 3.
- Continue to implement Early Start materials to establish baseline data in Prep and Year One so that learning goals can be developed for each student.
- Continue to develop a “cycle of review” which provides opportunities to collect, analyse and share data to drive the delivery of learning experiences in numeracy to support individual student’s needs.

Our strategy will be to

- Continue the Mini-Lit program through the delivery of Pre-Lit and Mini-Lit based on direct and explicit instruction.
  - **Multi-Lit is a data driven approach to the teaching of reading, which originated as part of a research initiative of Macquarie University, Sydney.** Making up Lost Time in Literacy (Multi-Lit) was launched in 1995, by Professor Wheldall. It is a program of research and development into more effective instruction for low-progress readers.
- Use Pat-M numeracy tests as a diagnostic tool to establish the learning needs of each student.
- Use an on-going process of identifying student’s current achievement level, determining the student’s future learning needs, and teaching to these needs, re-assessing effectiveness of the teaching strategy and then embarking on the next learning cycle.
- Employ a teacher to support a numeracy intervention program for identified students or as diverse learners who are on Individual Curriculum Plans or Evidence Based Plans.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Purchasing of ongoing requirements for Multi-Lit programs.</td>
<td>$1000</td>
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<tr>
<td>PD to continue Multi-Lit programs</td>
<td>$3500</td>
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<td>Building staff competence and confidence, through professional development, in the teaching of numeracy and to develop a “cycle of review” culture in the school.</td>
<td>$5500</td>
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<tr>
<td>Employing a casual teacher to implement small group numeracy instruction to identified students or diverse learners who are on Individual Curriculum Plans or Evidence Based Plans.</td>
<td>$7500</td>
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<tr>
<td>Purchase of additional resources so that a “hands on” approach to numeracy teaching can be achieved.</td>
<td>$1170</td>
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Stephen Hallahan  
Principal  
Lockrose State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment