Investing for Success

**Under this agreement for 2022
Lockrose State School will receive**
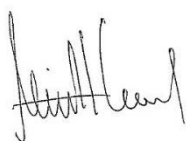
$25,429[*]

This funding will be used to

- Improve A-C data across the school for Literacy and Numeracy.
- Provide consistency and retention of staff over the medium to long term to improve student learning outcomes
- Release staff to engage with best practice reseach and school based expertise to collaboratively develop and implement school wide approach to teaching numeracy and literacy, with the use of feedback and short cycle data.

Our initiatives include

- Co-contribute school funds to engage a permanent teacher to ensure high staff retention and consistency of curriculum delivery and knowledge of the school improvement areas of Maths, Reading and Writing.
- Align staff expertise to the needs of identified student needs through targeted use of resourcing.
- Provide consistency of teachers to deepen contextual knowledge (poverty and trauma) to support the social, emotional and academic needs of students Support a large number of students who have trauma and other social and emotional needs.
- Employing a speech pathologist to more frequently support a large number of students who have identified speech lanauage difficulties.
- Provide targeted staff capability building through coaching, professional development and engaging in a Peer Learning Community of best practice research and High Impact Teaching Strategies.

Our school will improve student outcomes by

School funded employment of classroom teacher	$12,000
School funded extra employment of SLP to support student learning	$5,000
Teacher release time for Peer Learning Community to teacher professional developments, curriculum development and data conversations to promote numeracy and literacy improvement	$5,000
Invest in technology upgrades to support student learning	$3,429

Mitchell Woodland
Principal
School name

Michael De'Ath
Director-General
Department of Education

Queensland Government

Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.